| bject Code : AECC/ENG1 | Booklet I | No. A 10118 |
|--|-----------------|------------------------------|
| | Date Stam | n |
| | AECC/ENG1 | |
| 2023 (FYUGP) | | |
| (1st Semester) ENGLISH—I | | d in by the |
| Paper Code : AECC/ENG | | om / BBA / BCA r End Term |
| Full Marks: 37½ Pass Mo | arks : 40% | :023 (FYUGP) |
| (PART : B—DESCRIPT) (Marks = 25) | IVE) | |
| The questions are of equal | value | |
| 1. What are the components of the process? | e communication | |
| Or | | Έ |
| What is communication? Discus | | , |
| 2 What is oral communicationadvantages and disadvant | 4 | |
| communication | | tre of tor(s) |
| 241/ 406a | (Turn Over) | /406 |

Or

Define interpersonal and intrapersonal types of communication.

3. Discuss some Dos and Don'ts while participating in a group discussion.

O

Mention some tips required for a successful interview.

4. What is close reading? Discuss the steps involved in close reading.

Or

Discuss the importance of knowledge texts in fostering critical thinking skills.

5. What do you understand by the term 'document' Discuss the features of a good document.

Or

Write a letter to the Principal seeking permission for wearing traditional attire once a week in your college.

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AECC/ENG1

AECC/ENG1

2023

(FYUGP)
(1st Semester)

ENGLISH-I

Paper Code.: AECC/ENG1

(English Communication)

(PART : A—OBJECTIVE) $(\textit{Marks} : 12\frac{1}{2})$

The figures in the margin indicate full marks for the questions

- I. Put a Tick (✓) mark against the correct answer in the brackets provided:

 1/2×15=7½
 - 1. The purpose of non-verbal communication is
 - (a) to convey information through words ()
 - (b) to enhance or reinforce the verbal message ()
 - (c) to provide written feedback ()

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V i

| (a) intrapersonal communication () (b) interpersonal communication () (c) intercultural communication () 3. The mode of communication which includes e-mails, instant messaging and online forums is (a) electronic mode () (b) visual mode () (c) textual mode () 4. Which of the following is an example of non-verbal communication? (a) Speaking on the phone () (b) Sending a text message () (c) Nodding your head in agreement () 5. The barrier of communication which is related to physical obstacles like noise or distance is (a) semantic barrier () (b) psychological barrier () (c) physical barrier () | 2. Communication that takes place between individuals from different cultural backgrounds is known as |
|---|---|
| (b) interpersonal communication () (c) intercultural communication () 3. The mode of communication which includes e-mails, instant messaging and online forums is (a) electronic mode () (b) visual mode () (c) textual mode () 4. Which of the following is an example of non-verbal communication? (a) Speaking on the phone () (b) Sending a text message () (c) Nodding your head in agreement () 5. The barrier of communication which is related to physical obstacles like noise or distance is (a) semantic barrier () (b) psychological barrier () | |
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| (a) Speaking on the phone (b) Sending a text message (c) Nodding your head in agreement (d) The barrier of communication which is related to physical obstacles like noise or distance is (a) semantic barrier (b) psychological barrier (c) | (c) textual mode () |
| (b) Sending a text message () (c) Nodding your head in agreement () 5. The barrier of communication which is related to physical obstacles like noise or distance is (a) semantic barrier () (b) psychological barrier () | 4. Which of the following is an example of non-verbal communication? |
| (b) Sending a text message (c) Nodding your head in agreement () 5. The barrier of communication which is related to physical obstacles like noise or distance is (a) semantic barrier (b) psychological barrier () | (a) Speaking on the phone () |
| (c) Nodding your head in agreement () 5. The barrier of communication which is related to physical obstacles like noise or distance is (a) semantic barrier () (b) psychological barrier () | - 1' - a favi ilicasaec (' |
| (a) semantic barrier () (b) psychological barrier () | (c) Nodding your head in agreement () |
| (a) semantic barrier () (b) psychological barrier () | The barrier of communication which is related to physical obstacles like noise or distance is |
| (b) psychological barrier () | horrier () |
| 1.15-mior | · · · · · · · · horrier |
| | () |

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| 6. The type of monologue which involves a character expressing their inner thoughts aloud is known as | | |
|---|--|--|
| (a) internal monologue () | | |
| (b) soliloquy () | | |
| (c) dramatic monologue () | | |
| 7. In a dramatic monologue, the speaker directly addresses to | | |
| (a) the audience () | | |
| (b) themselves () | | |
| (c) the playwright () | | |
| 8. How can dialogues be used to improve pronunciation? | | |
| (a) By focussing an vocabulary usage () | | |
| (b) Through listening to native speaker's dialogues () | | |
| (c) Through reading dialogues out loud () | | |

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| 9. Which of the following is an important skill for effective participation in a group discussion? | | |
|---|--|--|
| (a) Interrupting others () | | |
| (b) Active listening () | | |
| (c) Avoiding eye contact () | | |
| 10. In a group discussion, one should avoid | | |
| (a) active participation () | | |
| (b) supporting arguments with evidence () | | |
| (c) interrupting others () | | |
| 11. Which of the following is important for a successful group discussion? | | |
| (a) Disregarding diverse viewpoints () | | |
| (b) Encouraging open and respectful communication () | | |
| (c) Dominating the conversation () | | |
| 12. Which of the following is not a type of communication error? | | |
| (a) Ambiguity () | | |
| (b) Non-verbal miscommunication () | | |
| (c) Active listening () | | |

| 13. 7 | The : | primary objective of translation is |
|-------|--------------|---|
| | (a) | word-for-word conversion () |
| | (b) | preserving the cultural context and meaning () |
| | (c) | adapting content to the target language () |
| 14. | The | main purpose of knowledge texts is |
| | (a) | to entertain readers with imaginative narratives () |
| | (b) | to provide a platform for creative expression () |
| | (c) | to convey factual information and deepen understanding () |
| 15. | orga prog | ach documentation activity helps students to anize and keep track of their academic gress, achievements and areas for improve- nt over time? |
| | (a) | Learning logs or portfolios () |
| | (b) | Reflective writing () |
| | (c) | Digital file organization () |
| | | |

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II. Answer any five questions in short:

 $1 \times 5 = 5$

1. What do you understand by the term 'decoding'?

2. What is diagonal communication?

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3. What is the importance of sign language?

4. Write a brief note on grapevine.

5. What is a monologue?

(11)

6. What is interpretation?

7. What is paraphrasing?

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