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(CBCS)

(1st Semester)

EDUCATION

Paper Code : EDN GE-1/DSC-1

(Psychological Foundations of Education)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. (a) Define educational psychology. Discuss
its nature and scope. 2+8=10

Or

- (b) Define psychology. Discuss any one
method of educational psychology. 3+7=10

2. (a) Explain the principles of development. 10

Or

- (b) What is individual difference? Discuss the various factors affecting individual differences. 3+7=10

3. (a) Define intelligence. Explain briefly its characteristics. 3+7=10

Or

- (b) Discuss the two-factor theory of intelligence and its educational implication. 10

4. (a) Define learning. Discuss the factors affecting learning. 3+7=10

Or

- (b) Discuss trial and error theory of learning, and give its educational implications. 10

5. (a) Define personality. Discuss type approach of personality. 3+7=10

Or

- (b) Discuss Sigmund Freud's theory of personality. 10

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EDUCATION

Paper Code : EDN GE-1/DSC-1

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(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

I. Put a Tick (✓) mark against the correct answer in the
brackets provided : 1×10=10

1. 'Logos' means knowledge and 'Psyche' means

- (a) soul ()
- (b) mind ()
- (c) consciousness ()
- (d) behaviour ()

2. The oldest method in psychology is

- (a) introspection ()
- (b) observation ()
- (c) case study ()
- (d) clinical method ()

3. "Intelligence is the ability to adjust oneself to new situations." This definition was given by

- (a) Walls ()
- (b) Terman ()
- (c) Merrill ()
- (d) William Stern ()

4. The last stage of creative thinking is

- (a) verification ()
- (b) evaluation ()
- (c) preparation ()
- (d) incubation ()

5. Operant conditioning is associated with

- (a) Piaget ()
- (b) Pavlov ()
- (c) Kohler ()
- (d) Skinner ()

6. Human personality is the result of

- (a) interaction between heredity and environment ()
- (b) upbringing and education ()
- (c) only environment ()
- (d) only heredity ()

7. Who described adolescence as a period of 'storm and stress'?

- (a) Galton ()
- (b) Stanley Hall ()
- (c) Mendel ()
- (d) Charles Darwin ()

8. Which stage is known as the 'why' age?

- (a) Later childhood ()
- (b) Early childhood ()
- (c) Adolescence ()
- (d) Adulthood ()

9. Learning by conditioning is learning by

- (a) imitation ()
- (b) trial and error ()
- (c) insight ()
- (d) association ()

10. Trait approach to personality was adopted by

- (a) Sheldon ()
- (b) Jung ()
- (c) Cattell ()
- (d) Kretschmer ()

II. Fill up the blanks :

1×5=5

1. Development is the result of interaction between
maturation and
2. IQ is equal to
3. Divergent thinking is a necessary condition of
.....
4. People who are partly introverts and partly
extroverts are called
5. means
modification of natural response.

III. Write short notes on/Answer the following (any *five*)
2×5=10

1. Relation between psychology and education

2. Emotional development of adolescence stage

3. What is an aptitude?

4. Define attention.

(10)

5. Define creativity.

6. Transfer of learning

7. Extroversion

8. Factors of creativity

★ ★ ★