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(3rd Semester)

EDUCATION

Paper No. : EDN-301

(Development of Education in India)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. (a) Examine the Vedic system of education
and bring out its merits and demerits. 9

Or

- (b) Discuss the aims, curriculum and
organization of the Buddhist system of
education. 9

2. (a) Discuss the salient features of Islamic
education. 9

L23/17a

(Turn Over)

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(2)

Or

- (b) Why did the Muslim rulers patronized education? Highlight some of their contributions in the field of education in Medieval India. 2+7=9

3. (a) Examine the impact of missionary efforts to the progress of education in India. 9

Or

- (b) What is the other name of the Charter Act, 1813? Discuss its importance in modern Indian education. 1+8=9

4. (a) Who was Lord Macaulay? Discuss the main objectives of the Macaulay's Minutes, 1835. 1+8=9

Or

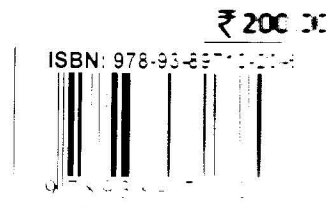
- (b) Discuss the significance of the Wood's Despatch, 1854 on Indian education. 9

5. (a) Who was the Chairman of the Calcutta University Commission, 1917? Bring out the major recommendations of the Commission. 1+8=9

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(Continued)

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(3)

Or

- (b) Highlight the recommendations of the Hartog Committee Report, 1929 with special reference to primary education and education for girls.

9

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ISBN: 978-93-89713-20-8



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200.00

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(3rd Semester)

EDUCATION

Paper No. : EDN-301

(Development of Education in India)

(PART : A--OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 15)

A. Put a Tick (✓) mark against the correct answer in the brackets provided : 1×10=10

1. The word 'veda' is derived from the Sanskrit verbal root 'vid' which means to

- (a) study ()
- (b) excel ()
- (c) worship ()
- (d) know ()

2. The Buddhist education was imparted in the

- (a) Viharas ()
- (b) Sanghas ()
- (c) Pathsalas ()
- (d) Gurukulas ()

3. The medium of instruction for higher education in the Madrashes was

- (a) Sanskrit ()
- (b) Arabic and Persian ()
- (c) Pali and Prakrit ()
- (d) English ()

4. The Pioneers of Western education in India were the

- (a) Indian educationist ()
- (b) Orientalist ()
- (c) Christian missionaries ()
- (d) East India Company ()

5. English education was introduced in India in
- (a) 1813 ()
 - (b) 1825 ()
 - (c) 1835 ()
 - (d) 1954 ()
6. Which among the following was the first Indian education commission?
- (a) Wood's Despatch ()
 - (b) Hunter Commission ()
 - (c) Sadler Commission ()
 - (d) Radhakrishnan Commission ()
7. The problem of wastage and stagnation in primary education was pointed out by the
- (a) Hartog Committee Report, 1929 ()
 - (b) Abbott and Wood Report, 1936 ()
 - (c) Zakir Hussain Committee Report, 1938 ()
 - (d) Sargent Report, 1944 ()

8. Who initiated 'basic education'?

- (a) M. K. Gandhi ()
- (b) Sargent Scheme ()
- (c) Mudaliar Commission ()
- (d) Zakir Hussain Committee ()

9. Gopal Krishna Gokhale moved his resolution on compulsory primary education on

- (a) March 17th, 1910 ()
- (b) March 19th, 1910 ()
- (c) March 17th, 1911 ()
- (d) March 19th, 1911 ()

10. The Sadler's commission recommended the setting up of a unitary teaching university at

- (a) Calcutta ()
- (b) Bombay ()
- (c) Madras ()
- (d) Dacca ()

B. Match *Column—A* with *Column—B* by writing the codes of *Column—B* in the brackets provided :

1×5=5

Column—A

Column—B

- | | | |
|----------------------------------|---------|---|
| 1. Upanayana | () | (a) Classical languages |
| 2. State patronage | () | (b) Initiation ceremony
of Vedic education |
| 3. Orientalists | () | (c) Medieval period |
| 4. Wood's Despatch | () | (d) 1937 |
| 5. Wardha Scheme
of Education | () | (e) Charles Wood |

(6)

SECTION—II

(Marks : 10)

C. Write short notes on any *five* of the following : $2 \times 5 = 10$

1. The Rig Veda

(7)

2. Pabbajja

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3. Objectives of Islamic education in India

4. Hunter Commission on primary education

(10)

5. Main features of basic education, 1937

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6. Gokhale's Bill, 1910 for compulsory education

7. Reasons behind the adoption of Downward filtration theory
