

Subject Code : Ba/Edn-301

Booklet No. A

2479

Ba/Edn-301

2022

(3rd Semester)

EDUCATION

Paper No. : EDN-301

(Development of Education in India)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. (a) Examine the Vedic system of education
and bring out its merits and demerits. 9

Or

(b) Discuss the aims, curriculum and
organization of the Buddhist system of
education. 9

2. (a) Discuss the salient features of Islamic
education. 9

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(Turn Over)

Signature of
Candidate(s)

/17

in by the
date

/ BBA / BCA

End Term

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(2)

Or

(b) Why did the Muslim rulers patronized education? Highlight some of their contributions in the field of education in Medieval India. 2+7=9

3. (a) Examine the impact of missionary efforts to the progress of education in India. 9

Or

(b) What is the other name of the Charter Act, 1813? Discuss its importance in modern Indian education. 1+8=9

4. (a) Who was Lord Macaulay? Discuss the main objectives of the Macaulay's Minutes, 1835. 1+8=9

Or

(b) Discuss the significance of the Wood's Despatch, 1854 on Indian education. 9

5. (a) Who was the Chairman of the Calcutta University Commission, 1917? Bring out the major recommendations of the Commission. 1+8=9

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(3)

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(b) Highlight the recommendations of the Hartog Committee Report, 1929 with special reference to primary education and education for girls.

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(3rd Semester)

EDUCATION

Paper No. : EDN-301

(Development of Education in India)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 15)

A. Put a Tick (✓) mark against the correct answer in the brackets provided : 1×10=10

1. The word 'veda' is derived from the Sanskrit verbal root 'vid' which means to

(a) study ()

(b) excel ()

(c) worship ()

(d) know ()

(2)

2. The Buddhist education was imparted in the
- (a) Viharas ()
 - (b) Sanghas ()
 - (c) Pathsalas ()
 - (d) Gurukulas ()
3. The medium of instruction for higher education in the Madrashes was
- (a) Sanskrit ()
 - (b) Arabic and Persian ()
 - (c) Pali and Prakrit ()
 - (d) English ()
4. The Pioneers of Western education in India were the
- (a) Indian educationist ()
 - (b) Orientalist ()
 - (c) Christian missionaries ()
 - (d) East India Company ()

5. English education was introduced in India in
- (a) 1813 ()
 - (b) 1825 ()
 - (c) 1835 ()
 - (d) 1954 ()
6. Which among the following was the first Indian education commission?
- (a) Wood's Despatch ()
 - (b) Hunter Commission ()
 - (c) Sadler Commission ()
 - (d) Radhakrishnan Commission ()
7. The problem of wastage and stagnation in primary education was pointed out by the
- (a) Hartog Committee Report, 1929 ()
 - (b) Abbott and Wood Report, 1936 ()
 - (c) Zakir Hussain Committee Report, 1938 ()
 - (d) Sargent Report, 1944 ()

(4)

8. Who initiated 'basic education'?

- (a) M. K. Gandhi ()
- (b) Sargent Scheme ()
- (c) Mudaliar Commission ()
- (d) Zakir Hussain Committee ()

9. Gopal Krishna Gokhale moved his resolution on compulsory primary education on

- (a) March 17th, 1910 ()
- (b) March 19th, 1910 ()
- (c) March 17th, 1911 ()
- (d) March 19th, 1911 ()

10. The Sadler's commission recommended the setting up of a unitary teaching university at

- (a) Calcutta ()
- (b) Bombay ()
- (c) Madras ()
- (d) Dacca ()

(5)

B. Match *Column—A* with *Column—B* by writing the codes of *Column—B* in the brackets provided :

1×5=5

Column—A

Column—B

1. Upanayana () (a) Classical languages
2. State patronage () (b) Initiation ceremony of Vedic education
3. Orientalists () (c) Medieval period
4. Wood's Despatch () (d) 1937
5. Wardha Scheme of Education () (e) Charles Wood

(6)

SECTION—II

(Marks : 10)

C. Write short notes on any *five* of the following : $2 \times 5 = 10$

1. The Rig Veda

(7)

2. Pabbajja

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(8)

3. Objectives of Islamic education in India

(9)

4. Hunter Commission on primary education

(10)

5. Main features of basic education, 1937

(11)

6. Gokhale's Bill, 1910 for compulsory education

(12)

7. Reasons behind the adoption of Downward
filtration theory

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