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(6th Semester)

EDUCATION

(Honours)

Paper : Edn-603

(Inclusive Education)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) What do you mean by inclusive education? Discuss its needs and importance in the present context. 4+10=14

Or

- (b) Explain the concept of inclusive education. State the main objectives of inclusive education. 4+10=14

2. (a) Define speech and language impairment. Enumerate the different types and characteristics of speech and language impairment. 5+9=14

Or

- (b) What are the different types of learning disabilities? Discuss the techniques and aids provided for their education. 5+9=14

3. (a) Discuss the recommendations and rights enumerated for special children under the 'Persons with Disabilities Act (1995-96)'. 14

Or

- (b) Explain the policies and programme of National Commission for protection of Child Rights.

4. (a) Who is a visually-impaired child? What educational provisions should be provided to facilitate visually-impaired children? 4+10=14

Or

- (b) Discuss the role of a teacher in educating orthopaedically challenged children. 14

(3)

5. (a) Discuss the role of family and community in the nurturance of children with special needs. 14

Or

- (b) Explain the provisions of inclusive education under Sarva Shiksha Abhiyan (SSA).
