2. What is growth? I C O O ac various attacks

121

(CBCS)

(1st Semester)

EDUCATION Word england

(Honours)

Paper Code : EDN-C1

(Psychological Foundations of Education)

Full Marks: 75
Pass Marks: 40%

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions, taking one from each Unit

 Define psychology. Discuss the relationship between psychology and education. 3+12=15

Or

Define educational psychology. Discuss the various methods of educational psychology.

3+12=15

24L/176

31-12-15

(Turn Over)

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2. What is growth? Discuss the various stages of development with special reference to adolescence period.

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Discuss the concept of individual difference. Explain how individual difference affects an individual's interest and attention. 3+6+6=15

3. Define creativity. Discuss the characteristics of a creative child. a shoot roge? 3+12=15

Or

What is intelligence? Discuss the two-factor theory of intelligence with its educational implications. 3+12=15

4. What is learning? Discuss the various factors affecting learning.

The figures in the manon indicate full maries

Define transfer of learning. Distinguish between positive, negative and zero transfers with examples. 3+4+4+4=15

5. Give the meaning and nature of personality. Differentiate between extroversion introversion. 3+6+6=15

Define personality. Elucidate the type approach adopted by R. B. Cattell.

24L-600/176

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