2. (a) Define growth and development Directs meron la collega 2 0 2 3 as estima edit

(FYUGP)

(1st Semester) of what is discuss the objective conditions favourable

EDUCATION

( Major )

Paper Code: EDN C-1

( Psychological Bases of Education )

Full Marks: 75 Pass Marks: 40%

Time: 3 hours

The figures in the margin indicate full marks for the questions transie legrang? Explain the various theore

1. (a) Discuss the etymological origin of the term 'psychology'. Write the relationship between psychology and education. 6+9=15

(b) "A teacher must have the knowledge of students and subject matter." Elucidate this statement.

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(Turn Over)

Ba/EDN D-1

2. (a) Define growth and development. Discuss the nature and characteristics of growth and development. 5+10=15

Or

- (b) What is attention? Discuss the objective and subjective conditions favourable for capturing attention. 3+12=15
- **3.** (a) Define intelligence. Write the two-factor theory of intelligence. 3+12=15

Or

- (b) Explain in detail the group factor theory of intelligence.15
- **4.** (a) What is learning? Discuss the different factors affecting learning. 3+12=15

Or

- (b) What are the types of transfer of learning? Explain the various theories of transfer of learning. 3+12=15
- **5.** (a) Define personality. Explain its nature and characteristics. 2+13=15

Or

(b) Discuss Carl Jung theory of personality. 15

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