ubject Code : Ba/ENGGE-1	Booklet No. A	
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Ba/EN	IGGE-1	
2022		
(CBCS)	·j	
(1st Semester)		
ENGLISH	in by the date	
Paper Code: ENGGE-1	n / BBA / BC	
(Academic Writing and Composition	End Term	
Full Marks: 75 Pass Marks: 4	40%	
Time: 3 hours		
(PART : B—DESCRIPTIVE)		
(Marks 50)		
The questions are of equal value	107 801103501114.51	
	F	
(a) What do you understand by writing? Do you think research an are the basic requirements for	nd reading	
writing? Provide a reasoned answ	rer	
Or		
(b) Discuss the style and tone conve academic writing, giving suitable ex	entions of xamples	
3/153a (T	e of Furn Over) /15	}

2. (a: Summarize the passage and give a suitable title

One great defect of our civilization is that it does not know what to do with its knowledge. Science, as we have seen, has given us powers fit for the gods, yet we use then like small children.

For example, we do not know how to manage our machines Machines were made to be man's servant; yet he has grown so dependent on them that they are in a fair way to become his masters. Already most men spend most of their lives looking after and waiting upon machines machines are very stern masters. They must be fed with coal, and given petro, to drink, and oil to wash with, and must be kept at the right temperature. And if they do not get their meals when they expect, they grow sulky and refuse to work or barst with rage, and blow up, and spread ruin and destruction all around them. So we have to wait upon them very attentively and do all that we can to keep them in a good temper Already we find it difficult either to work or play without the machines and a time may come when they will rup us altogether, just as we rule the animals.

L23/153a

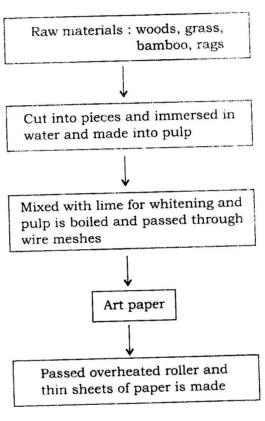
(Continued)

∍ject Cod	le : Ba/ENGGE-1	Booklet No	. A
	,	Date Stamp	

	(3)		
	Or		
(b)	Paraphrase the following pass:	age :	·
	Perseverance is the very hinge On looking over the world, to mineteenths of the lamentable fa	he cause of	in by the ate
	in men's undertakinge	o1 1 .	. / BBA / B
r	not in the want of talents, or the	history, lies	End Terra
	at in vaciliating and door	-14	22
in	f using them, in flying from objet staring away at each little di	ct to object,	
	ine force which mis	A. a	***************************************
	annealty to a series of	1:00	
	o that no numan force on		***************************************
COI	ntinuing to run, has bellow-	earth, by	. 620314464444444444444444444444444444444444
	elf a considerable valley to mmend me therefore to the		'E
-	without it all the	1216 421	Stitute of the state of the sta
	e better than fairy gold, which your purse, but when taken to es to be slate or cinders.	h glitters o market	·····
/153a	Ca	rlyle t	ure of ator(s)
, 200a	(Tur	n Over)	/153

(4)

3. (a) Transfer the given information into a paragraph and give a suitable title



(b) Define note making. Explain the common note making formats.

Or

L23/153a

(Continued)

oject (Code : Ba/ENGGE-1	Booklet	No. A
		· Date Stan	np
	(5)		
4. (a)	Compare and contrast t and analyzes in aca discuss how these cri- are essential for effective	demic writing and	
fo)	minimum out ioundane	onal elements for	in by the late
	critical thinking. How control to develop good writing stanswer.	an they be applied	ı/BBA/BCA
			End Term
5 . (a)	How does the role of a media and book review differences in both the r	7? Cite the major	22
	Or		
ex_{g}	Explain the concepts, rul of editing.	es and importance	***************************************
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			Æ
			**** * * * ***** * * * * * * * * * * *
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3 1200	/ 10Ja	Ba/ENGGE-1	/153

2022
(CBCS)
(1st Semester)
ENGLISH
Paper Code: ENGGE-1
(Academic Writing and Composition)
(PART : A—OBJECTIVE)
(<i>Marks</i> : 25)
he figures in the margin indicate full marks for the questions
I. Choose the correct answer and put a Tick (✓) mark against the brackets provided : 1×15=15
1 is the fourth step in the writing process where the writer focuses on correcting grammatical mistakes, spellings, capitalization, punctuation, etc.
(a) Editing ()
(b) Publishing ()

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The figures in the

(c) Second draft ()

(d) Pre-writing ()

2.	The is to	most important part of the drafting stage
	(a)	decide what the topic should be ()
	(b)	get your main ideas down ()
	(c)	use the best words to describe things ()
	(d)	check spellings ()
3.		nstorming helps to stimulate make s and create the desire to write.
	(a)	questions ()
	(b)	answers ()
	(c)	problems ()
	(d)	thinking ()
4.	Criti	cal thinking help us to
	(a)	accept everything ()
	(b)	focus ()
	(c)	develop ego ()
	(d)	None of the above ()

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5. Any kind of writing that brings out a story, fictional or real, can be called
(a) description ()
(b) definition ()
(c) analysis ()
(d) narrative ()
6. Pre-writing means to
(a) understand the topic ()
(b) edit the essay ()
(c) conclude the paragraph ()
(d) All of the above ()
7 is an act of stealing other's ideas and works and passing them as one's own.
(a) Peer reviewing ()
(b) Honor code ()
(c) Plagiarism ()
(d) Literature review ()

8. It is a concise statement giving only the information of a source text.	ne k	ey
(a) Summary ()		
(b) Book review ()		
(c) Paraphrase ()		
(d) Essay $($		
9. Documentation style, MLA stands for		
(a) Malayalam Language Association	()
(b) Marathi Language Association	()
(c) Modern Language Association	()
(d) Medium Language Association	()
10. All types of texts can be paraphrased all the skills.	d us	sing
(a) writing ()		
(b) cognitive ()		
(c) speaking ()		
(d) language ()		
11. One characteristic of a good paraphra	se is	•
(a) translation ()		
(b) vision ()		
(c) imagery ()		
(d) revision ()		

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		quality of a good review depends on the wer's knowledge of the
	(a)	subject ()
	(b)	listening skills ()
	(c)	attitude ()
	(d)	All of the above ()
13.	In th	is format, two columns are made in a page.
	(a)	Split-page format ()
	(b)	Diagram ()
	(c)	Mind map ()
	(d)	Outline format ()
14.	an a	main purpose of review of literature as academic writing is to display your of subject.
	(a)	knowledge ()
	(b)	review ()
	(c)	analysis ()
	(d)	summary ()
15.	Plag	giarism is a/an
	(a)	offence ()
	(b)	review ()
	(c)	agreement ()
	(d)	writing ()

II. Answer any five questions in about 30-40 words:

2×5=10

1. What is pre-writing?

2. Mention the importance of critical thinking.

3. Highlight the purpose of academic writing.

4. What is paraphrasing?

5. Write a short note on end notes with examples.

6. State why editing is important.

7. How does skimming help the reader?

8. Write a short note on APA and MLA formats for citation and bibliography.
