

**Subject Code : Ba/Edn-101**

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**To be filled in by the Candidate**

BA / BSc / BCom / BBA / BCA  
1st Semester End Term  
Examination, **2020**

Subject .....

Paper .....

**INSTRUCTIONS TO CANDIDATES**

- 1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.**
- 2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.**
- 3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.**

*Signature of  
Scrutiniser(s)*

*Signature of  
Examiner(s)*

*Signature of  
Invigilator(s)*

**Booklet No. A**

Date Stamp .....

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Roll No. ....

Regn. No. ....

Subject .....

Paper .....

DESCRIPTIVE TYPE

Booklet No. B .....

**Ba/Edn-101**

**2 0 2 0**

( 1st Semester )

**EDUCATION**

Paper No. : EDN-101

**( Psychological Bases of Education )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

SECTION—I

( Marks : 10 )

Tick (✓) the appropriate response from the choices given below in the brackets provided : 1×10=10

**1.** Psychology is the science of

- (a) human being ( )
- (b) animal's behaviour ( )
- (c) behaviour ( )
- (d) attitude ( )

**2.** 'Introspection method' was used mainly in

- (a) functionalism ( )
- (b) structuralism ( )
- (c) behaviourism ( )
- (d) Gestalt psychology ( )

( 2 )

- 3.** Which is 'why' age?
- (a) Early childhood ( )
  - (b) Late childhood ( )
  - (c) Puberty ( )
  - (d) Late adolescence ( )
- 4.** 'Achieving new and more mature relations with age-mates of both sexes' is the developmental task belonging to the period of
- (a) early childhood ( )
  - (b) late childhood ( )
  - (c) adolescence ( )
  - (d) adulthood ( )
- 5.** Creativity increases with
- (a) age ( )
  - (b) education ( )
  - (c) practice ( )
  - (d) experience ( )
- 6.** The first intelligence test was developed by
- (a) Lewis Terman ( )
  - (b) Albert Sidney Beckham ( )
  - (c) David Wechsler ( )
  - (d) Alfred Binet ( )

( 3 )

- 7.** The word 'gestalt' means
- (a) look into ( )
  - (b) a part ( )
  - (c) an organized whole ( )
  - (d) perception ( )
- 8.** The view that 'learning, instead of being reinforced, should be self-rewarding' was expressed by
- (a) Skinner ( )
  - (b) Bruner ( )
  - (c) Pavlov ( )
  - (d) Thorndike ( )
- 9.** Who constructed the personality structure : Id, Ego and Superego?
- (a) Eysenck ( )
  - (b) Freud ( )
  - (c) Crystal ( )
  - (d) Krebs ( )
- 10.** 16PF study is the part of
- (a) related personality test ( )
  - (b) personality inventory ( )
  - (c) behavioural technique ( )
  - (d) None of the above ( )

( 4 )

SECTION—II

( Marks : 15 )

Write short notes on the following :

3×5=15

1. Concept of Psychology

( 5 )

2. Meaning of growth and development

( 6 )

**3.** Some characteristics of creativity

( 7 )

**4. Positive transfer of learning**



( 8 )

5. Introversion and Extroversion

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**2 0 2 0**

( 1st Semester )

EDUCATION

Paper No. : EDN-101

**( Psychological Bases of Education )**

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

( PART : B—DESCRIPTIVE )

( Marks : 45 )

*The figures in the margin indicate full marks  
for the questions*

1. (a) Write the meaning of educational psychology. Discuss how the knowledge of educational psychology helps a teacher in understanding the behaviour of his students. 2+7=9

Or

- (b) Explain in detail any one method of educational psychology. Mention some of its advantages and disadvantages. 5+(2+2)=9

12-21/9a

( Turn Over )

2. (a) State the various stages of human development. What are the principles of development? 4+5=9

Or

- (b) What do you mean by 'individual differences'? Why do individuals differ from one another? 2+7=9

3. (a) Explain 'structure of intellect' given by Guilford. State its educational implications. 7+2=9

Or

- (b) Write the meaning of creativity. How can the creative thinking potentials be improved in schools? 3+6=9

4. (a) Give an account of Thorndike laws of learning and their implications in the methods of learning. 9

Or

- (b) Explain in brief, Gestalt theory of insightful learning and mention its educational implications. 6+3=9

12-21/9a

( Continued )

( 3 )

5. (a) Discuss the determinants of personality development in home and school.

$$4\frac{1}{2}+4\frac{1}{2}=9$$

*Or*

- (b) Elucidate trait approach adopted by R. B. Cattell. 9

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