2. (a) Explain the r4 2 0 2 cation in humana

(28)

(4th Semester)

EDUCATION

Paper: Edn-401

(Philosophical Foundation of Education)

Full Marks: 70 Pass Marks: 45%

Time: 3 hours

(PART : B—DESCRIPTIVE)

(b) What is idealism (Arks: Marks of idealistic philosophy in relation to the

The figures in the margin indicate full marks for the questions

1. (a) What do you mean by educational philosophy? Explain the relationship between Philosophy and Education. 3+6=9

Or

(b) Discuss the vocational aim of education.

Point out its merits in reference to present-day system.

7+2=9

Ba/Edn-401

2. (a) Explain the role of education in human resource development to show that man is the measure of all things.

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- (b) What is national integration? Explain the role of education for promoting national integration. 3+6=9
- (a) Define naturalism. Explain the views of idealistic philosophy in relation to the curriculum and method of teaching. 2+7=9

(PART: B-DESCRIPTIVE)

(b) What is idealism? Explain the views of idealistic philosophy in relation to the curriculum and method of teaching.

for the questions

2+7=9

4. (a) What are values? Bring out the importance on the need for value-based education.

3+6=9

Or

(b) Define human values. Discuss the role of education in the development of social and moral values. 3+6=9

5. (a) What is freedom? Discuss the importance of discipline in social life.

Or

(b) Write the meaning of discipline. Explain in detail the different types of discipline.3+6=9

		20:	24	In the Paris	
an succeed	ntegration c	Il lan	Natio	programme	2. No

(4th Semester) sidestine spodsiw

Paper: Edn-401

(Philosophical Foundation of Education)

(PART : A—OBJECTIVE)

5. Which school of ph (Marks: 25)

The figures in the margin indicate full marks for the questions

SECTION-I

(Marks: 10) mis laubivibal (d)

Put a Tick (✓) mark against the correct answer in the brackets provided: 1×10=10

(a) Abraham Maslow

1.	The	values	of	truth	i, beauty	y and	goodness	are
	asso	ciated w	rith				ve also be	
	7001	tualizat:	I-ac	of se	concept	ed the	o introduc	

(a) idealism ()

(b) naturalism ()

(c) pragmatism () gmt had to

(d) realism () buent (b)

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Ba/Edn-40

2. No programme of National Integration without suitable	gration can succeed
(a) philosophers MOM(AO) (AO)	and the state of
(b) engineers 10 (-nb) 13999	
(c) (scientists 10 a(tile) and 12	oidgosophic
(d) teachers	qy/
Which aim of education is known Butter' of life? (a) Social aim	as the 'Bread and
	The figures in the ma
(b) Individual aim	
(c) Vocational aim (a)	TRUE IN LAND
(d) All of the above ()	brackets provided :
Who introduced the concept of self-	actualization
a) Abraham Maslow ()	(a) idealism
) Rogers ()	(b) naturalist
Carl Jung ()	(c) pragmati
Freud ()	(d) realism
401/569	/569

5. The word 'disciplina' means old and to ano dold	8. W
oral values? II—MOITOSE	m
(a) teaching (Ma) (3:5) (b) teaching (Ma) (3:5)	, fa
india (b) school the (llov) ng statements are The	A STATE
(c) student ()	1×5=5
(d) teacher (()) touchoo bood (6
(1)	1
6. Which school of philosophy of education advocation project method of teaching?	ited
(a) Realism () () ussezuon (
(b) Pragmatism () ()	3)
(c) Idealism () (diagnost)	(c)
(d) Naturalism (()) meiller (b)	o)
7. All great philosophers of the world have also be	en Oi
(a) great leaders () maileobi ((c
(b) great speakers () meitsmasiq (c) 5. Any educational problem which require	9
(c) great educators (a)) ubimediation (
(d) great healers () meller ()
Ba/Edn-401/569	Ba/Edi

Which one of the following is not the characteristic of moral values?
(a) Honesty () gridosot (a)
(b) Truthfulness () loods (d)
(c) Creativity () trabute (c)
(d) Good conduct (() reacher (b)
Education is the preparation for complete living was stated by
(a) Rousseau () () mailson (a)
(b) Nunn () () mais magarq (d)
(c) Froebel () () meilsobi (a)
(d) Herbert Spencer () meilswisk (b)
Scientific attitude found place in education through
(a) great leaders (()) meileabi (a)
(b) great speakers (()) maitamgarq (d)
c) naturalism (()) arosauce term (c)
(d) great healers (() mailsan (b)
-401/569

SECTION—II
(Marks: 5)

Indicate whether the following statements are True (T) or False (F) by putting a Tick (\checkmark) mark: $1\times5=5$

1. Freedom is closely related to the concept of compulsion.

(T/F)

2. The word philosophy is derived from two Latin words.

(T/F)

3. Naturalism recommends learning by doing.

(T/F)

4. Self-actualization means realization or fulfillment of one's talents and potentialities.

(T/F)

 Any educational problem which requires philosophical scrutiny is a subject matter of educational sociology.

(T/F)

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	nich one of the folloral values?	owing i	is n	ot the	character	istic of
(a)	Honesty ().	teaching	(a)
(b)	Truthfulness	()():	school	(d)
(c)	Creativity ()	()	student	
(d)	Good conduct	(()):	teacher	(d)
	ucation is the pre-	paratio	n fo	or cor	nplete livin	ig was
(a)	Rousseau ()	(.)	Realism	(a)
(b)	Nunn ()	(1))	- II	Pragmatis	(d)
(c)	Froebel ())	Idealism	(0)
(d)	Herbert Spencer	():)	Naturalism	(b)
	entific attitude for emergence of	and pla	ace	in ed	ucation th	rough
(a)	idealism (()		ers	great lead	(a)
(b)	pragmatism	())		kers	great spea	(d)
(c)	naturalism	())		ators	great educ	(c)
(d)	realism ()		ers	great heal	(d)
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SECTION—II
(Marks: 5)

Indicate whether the following statements are True (T) or False (F) by putting a Tick (I) mark:

1. Freedom is closely related to the concept of compulsion.

(T/F)

2. The word philosophy is derived from two Latin words.

(T/F)

3. Naturalism recommends learning by doing.

(T/F)

4. Self-actualization means realization or fulfillment of one's talents and potentialities.

(T/F)

5. Any educational problem which requires philosophical scrutiny is a subject matter of educational sociology.

(T/F)

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SECTION—III

(Marks: 10)

Write short notes on the following: 2×5=10

1. Social aim of education What a griffing vd (4) sales to

1. Freedom is closely related to the veoncept of

(T / F)

2. The word philosophy is derived from two Latin words:

A Rhu Tadau

3. Naturalism recommends learning by doing con

4. Self-actualization means realization or fulfillment of one's talents and potentialities.

5. Any educational problem which requires philosophical scrutiny is a subject matter of

educational sociology.

2. Pragmatism and method of teaching

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Inderstanding

3. Education as the function of International Understanding

1. Social aim of education

4. Types of social values programmed quantities 3.

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5. Relationship between Freedom and Discipline
