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(4th Semester)

EDUCATION

Paper : Edn-401

(Philosophical Foundations of Education)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the question

SECTION—I

(Marks : 10)

Put a Tick (✓) mark against the correct answer in the
brackets provided : 1×10=10

1. The word 'philosophy' is derived from two

(a) Arabic words ()

(b) Greek words ()

(c) German words ()

(d) Latin words ()

(2)

2. No programme of National Integration can succeed without suitable

- (a) philosophers ()
- (b) engineers ()
- (c) scientists ()
- (d) teachers ()

3. Which aim of education is known as the 'Bread & Butter' of life?

- (a) Social aim ()
- (b) Individual aim ()
- (c) Vocational aim ()
- (d) All of the above ()

4. Who introduced the concept of self-actualization?

- (a) Abraham Maslow ()
- (b) Rogers ()
- (c) Carl Jung ()
- (d) Freud ()

5. Which school of philosophy of education advocated project method of teaching?

- (a) Realism ()
- (b) Pragmatism ()
- (c) Idealism ()
- (d) Naturalism ()

6. All great philosophers of the world have also been

- (a) great leaders ()
- (b) great speakers ()
- (c) great educators ()
- (d) great healers ()

7. Any educational problem which requires philosophical scrutiny is a subject matter of

- (a) educational sociology ()
- (b) educational psychology ()
- (c) educational philosophy ()
- (d) educational research ()

8. Which one is not a characteristic of naturalism?

- (a) Supremacy of nature ()
- (b) Spirit and mind constitute reality ()
- (c) Senses as the gateways of knowledge ()
- (d) Learning by doing ()

9. Discipline is necessary in

- (a) education ()
- (b) playground ()
- (c) cultivation ()
- (d) all aspects of life ()

10. Which one is not the characteristic of moral values

- (a) Honesty ()
- (b) Truthfulness ()
- (c) Creativity ()
- (d) Good conduct ()

(5)

SECTION—II

(Marks : 5)

Indicate whether the following statements are *True (T)* or *False (F)* by putting a Tick (✓) mark : 1×5=5

1. Freedom is closely related to the concept of compulsion.

(T / F)

2. Self-actualization means realization or fulfilment of one's talents and potentialities.

(T / F)

3. There are mainly two types of discipline.

(T / F)

4. Naturalism stands for complete freedom to be given to the child in learning.

(T / F)

5. Human resource development does not help employees develop their personal and organizational skills.

(T / F)

(6)

SECTION—III
(Marks : 10)

Write on the following :

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1. Vocational aim of education

(7)

2. Education and National Integration

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3. Curriculum according to naturalism

4. Human resource development

(10)

5. Importance of discipline in one's life

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(4th Semester)

EDUCATION

Paper : Edn-401

(Philosophical Foundations of Education)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. (a) What do you mean by 'educational philosophy'? Explain the relationship between philosophy and education. 3+6=9

Or

- (b) What are aims in education? Differentiate between social and individual aim, and elucidate its importance in the present scenario

3+3+3=9

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(Turn Over)

(2)

2. (a) What do you mean by actualization? Discuss how education can help in self-actualization.

Or

- (b) Explain the role of education in imparting international understanding in educational institution. State principles on which education for international understanding should be based.

3. (a) What is meant by pragmatism? Explain the contribution of pragmatism to the discipline and methods of teaching.

Or

- (b) What is idealism? Explain its contribution in the field of education.

4. (a) What are values? Do you agree that co-curricular activities in colleges help to inculcate values? Explain.

Or

- (b) What are social and moral values? Explain strategies that should be adopted to inculcate social and moral values among students.

(3)

5. (a) What is discipline? Discuss the importance of discipline in social life.
3+6=9

Or

- (b) What is freedom? Explain the different types of discipline
3+6=9
