

2025

(4th Semester)

EDUCATION

(HONOURS)

Paper : Edn-402

(Educational Measurement and Evaluation)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Explain the meaning and nature of educational measurement. Discuss the need of measurement in education. 7+7=14

Or

What is evaluation? Bring out the relationship between measurement and evaluation. 2+12=14

2. What is measuring instrument? Explain the different types of scales in educational measurement. *** 4+10=14

Or

Discuss norm-referenced and criterion-referenced tests.

7+7=14

3. What is objectivity? Discuss the methods of determining objectivity.

4+10=14

Or

Discuss the characteristics of a good measuring instrument. What are its limitations?

10+4=14

4. What is personality? Explain in detail the Rorschach inkblot test.

2+12=14

Or

What is creativity? Discuss Baqer Mehdi's creativity test.

2+12=14

5. What do you understand by standardization of a test? Explain the general principles of test construction in detail.

5+9=14

Or

How can we maintain the scoring of students' achievement? Explain the purpose of cumulative record card.

7+7=14
