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the 2025 theories of

(4th Semester)

EDUCATION (HONOURS)

Paper: Edn-402

(Educational Measurement and Evaluation)

Full Marks: 70 Pass Marks: 45%

Time: 3 hours

The figures in the margin indicate full marks for the questions

creativity test. 1. Explain the meaning and nature of educational measurement. Discuss the need of measurement in education. 7+7=14 general principles of

test construction in droit.

What is evaluation? Bring out the relationship between measurement and evaluation. 2+12=14 Explain the purpose

cumulative record card. What is measuring instrument? Explain the different types of scales in educational measurement. 4+10=14

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10+4=14

2+12=14

(Turn Over)

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Discuss norm-referenced and criterionreferenced tests. 7+7=14

3. What is objectivity? Discuss the methods of determining objectivity. 4+10=14

EDUCATION

Paper : 10n-402

Discuss the characteristics of a good measuring instrument. What are its limitations? 10+4=14 Pull Marks: 70

4. What is personality? Explain in detail the Rorschach inkblot test. 2+12=14

Pass Marks: 45%

The figures in the marry indicate hill marks

What is creativity? Discuss Baqer Mehdi's creativity test. 2+12=14 xplain the meaning and nature of

What do you understand by standardization of a test? Explain the general principles of test construction in detail. 5+9=14

What is evaluation Bring out

How can we maintain the scoring of students' achievement? Explain the purpose of 7+7=14.

What is measuring instrument? Explain the cumulative record card.

different types of scales in educational * * *

4+10=14

measurement