

**Ba/Edn-604**

**2 0 2 2**

( 6th Semester )

EDUCATION

( Honours )

Paper : Edn-604

**( Curriculum Development and Construction )**

*Full Marks : 70*  
*Pass Marks : 45%*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

1. (a) Discuss the meaning and importance of curriculum. Explain the various aims and objectives of curriculum. 4+4+6=14

*Or*

- (b) What are core-curriculum and cocurricular activities? Explain the various determinants of curriculum. 7+7=14

22L/340

( Turn Over

( 2 )

2. (a) Explain the principles of curriculum construction. Discuss the curriculum framework at different levels of education. 7+7=14

*Or*

- (b) Explain in detail the construction of a balanced curriculum. Discuss the process of curriculum transaction. 7+7=14

3. (a) Discuss the different steps in curriculum development and the models of curriculum development. 7+7=14

*Or*

- (b) What is evaluation of curriculum? Explain the need and aspects in evaluation. 4+(5+5)=14

4. (a) Discuss traditional type of curriculum and bring out its merits and demerits. 6+4+4=14

*Or*

- (b) Discuss activity type of curriculum and experience-centred type of curriculum. 7+7=14

( 3 )

5. (a) Discuss the reforms of curriculum with reference to the Indian Education Commission, 1966. 14

*Or*

- (b) Discuss the salient features of the National Curriculum Framework, 2005.

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