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(CBCS)

(1st Semester)

EDUCATION

(Honours)

Paper Code : EDN C-1

(Psychological Foundations of Education)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Explain the concept of educational psychology. How can educational psychology be applied to teaching-learning process? 5+10=15

Or

- (b) Explain the experimental method and differential methods of educational psychology. 7+8=15

2. (a) Define 'growth and development'. Discuss the principles of development. 5+10=15

L23/160

(Turn Over)

Or

- (b) What do you mean by the term 'Adolescence'? Explain the physical, social, emotional and intellectual development of adolescence period.

3+12=15

3. (a) What is creativity? Explain the factors of creativity.

5+10=15

Or

- (b) What is intelligence? Discuss the structure of intellect theory.

5+10=15

4. (a) Discuss the meaning and nature of learning. Explain insightful learning.

9+6=15

Or

- (b) Explain trial and error theory of learning with its educational implications

15

5. (a) What do you understand by the term 'Personality'? Give two definitions. Explain the determinants of personality with reference to home and school.

6+9=15

Or

- (b) Discuss Freud's theory of personality. 15
