3. Discuss

2. Explain the p. 5.0.2 of curriculum construction. (iquoyqt)e process of 8+7=15 curriculum transaction. (6th Semester)

What is a balanced curriculum? Discuss the importance of NOITAJUGE a balanced curriculum. 5+10=15 (MAJOR)

Paper : EDN C-12 development. Explain any one model of

31=7+8 (Curriculum Development and Construction)

Explain the meaning, need and aspects of Full Marks: 75 muluomuo Pass Marks: 40%

4. Describe activity type of curriculum with its Time: 3 hours bas strom

The figures in the margin indicate full marks for the questions experience-centered type of curriculum.

1. Define the meaning of curriculum. Discuss the various aims and objectives of curriculum relating to different domains of personality. 1966. 15+10=15

What are core-curriculum and co-curricular activities? Explain the importance of co-curricular activities in developing the (3+3)+9=15students. * * *

L25/514H\se

5+5+5=15

15

(Turn Over)

2. Explain the principles of curriculum construction. Discuss the process of curriculum transaction. 8+7=15 (6th Semester

What is a balanced curriculum? Discuss the importance of constructing a balanced curriculum. (MAJOR) 5+10=15

3. Discuss the process of curriculum development. Explain any one model of curriculum, as a gold and a supply 1 8+7=15

(abit Oritago)

Explain the meaning, need and aspects of curriculum evaluation. 5+5+5=15

4. Describe activity type of curriculum with its merits and demerits. 15

The figures in the margin indicate full marks Discuss traditional type of curriculum and experience-centered type of curriculum.

aspect of the meaning of curriculum. Discuss

5. Discuss the reforms of curriculum in India with special reference to the Indian Education Commission, 1966.

Or

Elucidate the salient features of the National Curriculum Framework, 2005. co-curvicular activities in developing the

* * *

(3+3)+6=1.5

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