



(125)

Ba/EDN C-15

2026

(FYUGP)

(6th Semester)

EDUCATION

(MAJOR)

Paper : EDN C-15

(Inclusive Education)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

The figures in the margin indicate full marks
for the questions.

1. (a) What do you understand by the term 'inclusive education'? Explain the need and importance of inclusive education in the present context. 3+6+6=15

Or

- (b) Explain the concept of inclusive education. Discuss the objectives of inclusive education. 3+12=15

26L/461

(Turn Over)

(2)

2. (a) What are the different types of visual and hearing impairment? Identify the characteristics of children with hearing and visual impairment. 8+7=15

Or

- (b) Explain the term orthopaedically challenged. State the types and characteristics of orthopaedically impaired children. 3+6+6=15

3. (a) Explain the recommendations of the Convention on the Rights of Children (CRC) with special reference to children with special needs. 15

Or

- (b) Discuss the main functions of the National Commission for Protection of Child Rights. 15

4. (a) What type of educational remedial treatment should be provided to children with learning disability? 15

Or

- (b) Who is a socially and economically disadvantaged child? Explain some of the educational techniques and strategies for educating the disadvantaged children. 5+10=15

26L/461

(Continued) 26L-1600/461

Ba/EDN C-15

(3)

5. (a) Discuss the role of NGOs in providing for the Children with Special Needs. (CWSNs). 15

Or

- (b) Discuss the specific role played by the family and community in the nurturance of children with special needs. 8+7=15

★★★