3. (a) What do you mean

by Right to

3+12=15

3+12=15

(2)

Education (Rr BDUYTa)n the Right to

(5th Semester)

EDUCATION

Discuss the provisions for education of the disabled (rojamer) with special

Paper Code: EDN C-9

(Education in Modern India) Why was the National Knowledge

Pass Marks: 40%

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. (a) Discuss the recommendations given by the University Education Commission (1948-49).

Or O

- (b) Highlight the main recommendations of Kothari Commission, 1964-66.
- 2. (a) Discuss briefly on NPE, 1986 and its revised policy 1992.

Or

(b) Explain the salient features of National Education Policy, 2019.

15

Ba/EDN C-9

		2024
3.	(a)	What do you mean by Right to
		Education (RTE)? Explain the Right to
		Education Act, 2009. 3+12=15
		Or
		EDUCATION
	(b)	Discuss the provisions for education of
		the disabled children with special
		reference to Integrated Education for
		Disabled Children. 15
		(Education in Modern India)
4.	(a)	Why was the National Knowledge
		Commission constituted? Discuss its
		recommendations on higher education.

The figures in the margin indicate full marks

(b) Bring out the main features of Yashpal
Committee Report. 15

Value of Parkers of Yashpal
Committee Report. 15

Time: 3 hours

5. (a) Discuss the literary status of India and Nagaland.

Or

(b) Enumerate the problems of primary and higher education in Nagaland. Suggest some remedial measures for its improvement. 10+5=15

(b) Explain the saliest Seatures of National Education Policy, 2019.

15

3+12=15