	245	2	
0	-	0	
La	O	1	4
-		-	

(b) Enumerate the merits and demerits of Islamic system DUXTc) tion. 71/4+71/6=15

3. (a) Critically examine the contributions of

Christian MOTTADUCE the development of education in India.

(Major)

(b) What 8-3 NGB: shood request Why is Charter Act of 1813 considered to be a

(Development of Education in India)

Full Marks: 75

Pass Marks: 40%

Time : 3 hours M suoms

The figures in the margin indicate full marks for the questions

- Indian education. Discuss the statement (a) 1. (a) Discuss the salient features of Vedic education in ancient Indian education in ancient Indian continued to the Bill. 714-715-15
 - (b) Examine the aims, curriculum and organization of Buddhist system of education.
- 2. (a) Briefly discuss the salient features of Islamic education. What are its main objectives?

15

3+12=15

2+13=15

Discuss his

4. (a) Who is

O

- (b) Enumerate the merits and demerits of Islamic system of education. $7\frac{1}{2}+7\frac{1}{2}=15$
- 3. (a) Critically examine the contributions of Christian missionaries to the development of education in India.

(rojeM)

- (b) What is Charter Act of 1813? Why is Charter Act of 1813 considered to be a turning point in the history of Indian education? Explain. 3+12=15
- 4. (a) Who is Lord Macaulay? Discuss his famous Minutes of 1835. 2+13=15

The figures in the matin indicate full marks

- (b) "Wood's Despatch is the Magna Carta of Indian education." Discuss the statement. 15
- 5. (a) Discuss Gokhale's Bill, 1910 and explain briefly on the impact of the Bill. 7½+7½=15

(b) Examine the aors, curriculum and

(b) Who is the Chairman of Calcutta
University Commission, 1917? Discuss
the major recommendations of Calcutta
University Commission, 1917. 2+13=15

Ba/EDN C-8

objectives?