

Subject Code :
Ba/EDN GE-1/DSC-1

Booklet No. A

304

Ba/EDN GE-1/DSC-1

2023

(CBCS)

(1st Semester)

EDUCATION

Paper Code : EDN GE-1/DSC-1

(Psychological Foundation of Education)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

(PART : B--DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. (a) What is psychology? Explain the relation
between psychology and education. 3+7=10

Or

- (b) Discuss the application of educational
psychology in teaching-learning process. 10

2. (a) What do you understand by the terms
'growth' and 'development'? Discuss in
brief physical and social development of
adolescence period. 4+6=10

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Or

- (b) Explain individual differences with reference to aptitude, interest and attention. 10

3. (a) Define creativity. Explain the factors of creativity. 3+7=10

Or

- (b) Explain Thorndike's multifactor theory of intelligence. 10

4. (a) What is learning? Discuss the nature of learning. 3+7=10

Or

- (b) What do you understand by insightful learning? Explain with the help of an experiment. 3+7=10

5. (a) What is personality? Discuss the determinants of personality development. 3+7=10

Or

- (b) Explain Carl Jung's type of personality. 10

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(1st Semester)

EDUCATION

Paper Code : EDN GE-1/DSC-1

(Psychological Foundation of Education)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

I. Put a Tick (✓) mark against the correct answer in the brackets provided : 1×15=15

1. The definition that psychology is the science of behaviour was given by

- (a) J. M. Cattell ()
- (b) J. B. Watson ()
- (c) Sigmund Freud ()
- (d) Pestalozzi ()

2. The other term used for clinical method is
- (a) case-study method ()
 - (b) experimental method ()
 - (c) differential method ()
 - (d) introspection method ()
3. Growth is generally confined to
- (a) qualitative shapes ()
 - (b) longevity in life ()
 - (c) quantitative changes ()
 - (d) changes in spiritual ()
4. Rapid intellectual growth is marked during
- (a) infancy ()
 - (b) childhood ()
 - (c) adolescence ()
 - (d) adulthood ()
5. The highly creative need not necessarily be a person of high
- (a) intelligence ()
 - (b) talent ()
 - (c) skill ()
 - (d) social ()

6. Adolescence period is the 'spring of life of human being' is described by

- (a) philosophers ()
- (b) psychologist ()
- (c) educationist ()
- (d) poets ()

7. Who among the following based the theory of personality around the concept of id, ego and superego?

- (a) W. H. Sheldon ()
- (b) Sigmund Freud ()
- (c) C. G. Jung ()
- (d) Alder ()

8. Which one is not the term of creativity?

- (a) Originality ()
- (b) Flexibility ()
- (c) Fluency ()
- (d) Talkativeness ()

(4)

9. Thorndike is remembered for his contribution to

- (a) trial and error ()
- (b) methods of learning ()
- (c) insightful theory ()
- (d) trait theory ()

10. The term 'personality' has been derived from a/an

- (a) German word ()
- (b) Latin word ()
- (c) Greek word ()
- (d) English word ()

11. In an intelligence test, a 10-year-old child was found to have mental age of 12 years. His IQ would be

- (a) 100 ()
- (b) 120 ()
- (c) 105 ()
- (d) 95 ()

12. 'Ambiversion' is a term associated with
- (a) intelligence ()
 - (b) creativity ()
 - (c) personality ()
 - (d) achievement ()
13. When things are learned without understanding, it is known as
- (a) associative learning ()
 - (b) passive memory ()
 - (c) repetitive learning ()
 - (d) rote memory ()
14. The determinants of personality is associated with
- (a) social factor ()
 - (b) cultural factor ()
 - (c) biological factor ()
 - (d) All of the above ()
15. Group factor theory of intelligence was introduced by
- (a) Thorndike ()
 - (b) Spearman ()
 - (c) Guildford ()
 - (d) Thurstone ()

(6)

II. Write short notes on (any *five*) :

2×5=10

1. Experimental method of psychology

(7)

2. Meaning of interest

(8)

3. Characteristics of creativity

(9)

4. Structure of Intellect (Sol)

(10)

5. Role of reward and punishment in learning

(11)

6. Nature of personality

(12)

7. Characteristics of an introvert

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