2025

(FYUGP)

(6th Semester)

EDUCATION

(MINOR) disignation of the same and same are

Paper: EDN M-6

(Curriculum Development and Construction)

Full Marks: 75 Pass Marks: 40%

oli de la composición de la co

(PART : B—DESCRIPTIVE)

(b) Elucidate (10 curriculum

evaluation. Discuss the aspects that are

The figures in the margin indicate full marks for the questions

1. (a) What is meant by curriculum? Discuss the need and importance of curriculum.

01=7+8 traditional and experience-centred

Or

(b) What are core-curriculum and co-curricular activities? Explain briefly the importance of co-curricular activities in schools.

4+6=10

L25/518a

(Turn Over)

Commission, 1966.

Ba/EDN M-6

What is meant by balanced curriculum? 2. (a) Explain the process of curriculum transaction.

EDUCKION

Explain the term 'curriculum framework'. Highlight the principles that are taken into consideration in curriculum 4+6=10 construction.

(Curriculum Development and Construction)

3. (a) Discuss the different steps in curriculum development and the models of curriculum development. 5+5=10

(PART : B-NOSCRIPTIVE)

(b) Elucidate the necessity of curriculum evaluation. Discuss the aspects that are considered in curriculum evaluation.

for the questions

4+6=10

1. (a) What is meant by curriculum? Discuss 4. (a) Bring out a comparison of the experience-centred 01=7+8 traditional and 10 curriculum.

(b) What are core-curriculum and co-curri-

(b) Explain the activity-centred curriculum. Discuss its needs and importance in the 4+6=10 .eioodos 5+5=10 modern context.

Ba/EDN M-6

10

(Continued)

2025 3+7=10

Or Highlight the salient features of the

Discuss the reform of curriculum with

reference to the Indian Education

National Curriculum Framework, 2005. Bring out some of its merits and 6+2+2=10 demerits.

Ba/EDN M-6/518

| | 2 | 02 | 5 | | | |
|---------------|---|----|-----|------------|------|--|
| of curriculum | | | cal | psychologi | our. | |

4. What is a curri (FYUGP) ework no supor

(6th Semester)

EDUCATION SVINING

(MINOR)

Paper: EDN M-6

(Curriculum Development and Construction)

(PART : A—OBJECTIVE)

(Marks: 25)

The figures in the margin indicate full marks for the questions

- I. Put a Tick (✓) mark against the correct answer in the brackets provided : 1×10=10
 - 1. The word 'curriculum' is derived from a
 - (a) German word ()
 - (b) Latin word () (c) To limit students exposure to various
 - (c) Spanish word ()
 - (d) Dutch word ev (da) it lo enov (b)

| 2. The psychological focus on | al determinants of curriculum |
|-------------------------------|--|
| | learning abilities, interest and velopment () |
| (b) school infras | structure () |
| (c) Government | budget allocation () |
| | above A T (AT) |
| | primary purpose of core- |
| subjects | solely on academic () |
| | both academic and life |
| (c) To limit st subjects | udents' exposure to various |
| (d) None of the | above but (w) above (b) |
| Ba/EDN M-6/518 | /518 |

| 4. What is a curriculum framework? |
|---|
| (a) A detailed lesson plan for teachers () |
| (b) A guide that outlines the structure and content of education at different levels () |
| (c) Both (a) and (b) above (c) |
| (d) None of the above (standard by the focus on the overall development of students |
| 5. Hilda Taba's curriculum development model is often described as |
| (a) student-centred () |
| (b) bottom-up (min) (d) |
| (c) top-down (ssi) (c) (c) top-down (ssi) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c |
| (d) activity-centred (the land) ladbase (the |

Ba/EDN M-6/518

| 6. The | e National curriculum in India aims to ensure |
|--------------|---|
| (a) | uniform education standards across the country () |
| interent | only practical knowledge for students () |
| | education is limited to urban areas (wee) do bus (a) do bus (a) |
| (d) | that teachers have no role in curriculum development () |
| | it is the primary purpose of core- |
| rece | ich Indian Education Commission ommended reforms in the curriculum in 66? |
| (a) | Kothari Commission () |
| (b) | Macaulay Commission () |
| (c) | Hunter Commission (100) |
| (d) (d) | Radhakhrisnan Commission (10) |
| Ba/EDN M-6/5 | |

Ba/183W M-6/516

| 8. | many was to despute and a supply and a supply of the |
|-------|--|
| follo | (a) memorization (a)) total labilities .1 |
| | (b) rigid examination () |
| F) | (c) learning through understanding and experience () |
| bra | (d) only textbook-based education () |
| 9. | One of the salient features of the National Curriculum Framework (NCF), 2005 is |
| | (a) rote memory () |
| ime | (b) to focus on the overall development of students () |
| F | (c) only theoretical knowledge should be given () |
| | (d) to reduce the number of subjects in schools () |
| | Which curriculum type focuses on hands-on learning and student participation? |
| | (a) Traditional curriculum () |
| 305 | (b) Activity-based curriculum () |
| | (c) Fixed curriculum (x) |
| | (d) Exam-focused curriculum () |

Ba/EDN M-6/518

- II. State whether the following statements are True (T) or False (F) by putting a Tick (✓) mark: 1×5=5
 - 1. Political factor is not a determinant of curriculum.

bus (b) gamblissessimi knigutade (gaini (T (/ F)

2. Programming in Python is an example of hard skill.

(7 / T) rulum Framework (NCF), 2005 is

3. Saylor's model of curriculum is a one-time process.

7. Which Indian Education nov(T / F)

4. Experience-centered type of education develops critical thinking skills.

d to reduce the number of subjects in

(a) Traditional cultification (b) Macaulay Commissional C

(T / T) sand student participation?

5. National Curriculum Framework, 2005 encourages exclusive type of education.

(d) (Radhakhrimismorrasobszood-max(T) F)

Ba/EDN M-6/518

- III. Answer/Write short notes on any five of the following:

 2×5=10
 - 1. Give one definition of curriculum.

2. Difference between Core-curriclum and Co-curriculum

1. Political facilities for curriculum! Isolate de Constitution de Constituti

Programming in Python is an example of hard skill.

 Saylor's model of curriculum is a one-time process.

 Experience-centered type of education develops critical thinking skills.

5. National Curriculum Framework 2005 encourages exclusive type of education.

3. The two key elements of Saylor's and Alexander's model

4. Method of curriculum evaluation

Be/EDN-M-5/818

5. Curriculum transaction and anismom addition

6. The meaning of evaluation in curriculum

7. The need and importance of curriculum evaluation

DESCRIPTIVE TYPE