



Ba/EDN M-6

2026

(FYUGP)

(6th Semester)

EDUCATION

(MINOR)

Paper : EDN M-6

(Curriculum Development and Construction)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

The figures in the margin indicate full marks for the questions.

(PART : A—OBJECTIVE)

(Marks : 25)

A. Choose the correct option : 1×10=10

1. Who defined curriculum as 'a plan for providing sets of learning opportunities for persons to be educated'?

- (a) Saylor
- (b) Pratt
- (c) Wheeler
- (d) Olivia

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(Turn Over)

(2)

2. Objectives of curriculum mainly focus on

- (a) specific learning outcomes
- (b) government policies
- (c) school discipline only
- (d) learner needs

3. Which of the following is a domain of personality development?

- (a) Cognitive domain
- (b) Emotional domain
- (c) Psycho-motor domain
- (d) All of the above

4. Co-curricular activities mainly help in

- (a) curriculum construction
- (b) only academic achievement
- (c) personality and skill development
- (d) reducing school time

5. Balanced curriculum mainly aims at

- (a) academic development only
- (b) physical development only
- (c) overall development of students
- (d) vocational training only

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(Continued

(3)

6. Curriculum transaction refers to

- (a) designing curriculum
- (b) implementing curriculum in classroom
- (c) evaluating students only
- (d) preparing textbooks

7. Which model of curriculum development is known as the 'grassroot model'?

- (a) Tyler model
- (b) Hilda Taba model
- (c) Saylor model
- (d) Wheeler model

8. Activity-centered curriculum is mainly based on

- (a) learning by doing
- (b) learning by reading
- (c) learning by memorizing
- (d) learning by listening

9. Evaluation of curriculum helps to

- (a) improve teaching-learning process
- (b) increase syllabus load
- (c) reduce student participation
- (d) remove activities

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(4)

10. The National Curriculum Framework (NCF) 2005 stresses learning through

- (a) rote memorization
- (b) experience and activities
- (c) only textbooks
- (d) examination pressure

Write True or False of the following statements : $1 \times 5 = 5$

11. The word 'curriculum' is derived from the Latin word.

12. A balanced curriculum is also known as core curriculum.

13. In Hilda Taba's model, the first step in curriculum development is to determine the learning objectives.

14. In an experience-centered curriculum, the teacher acts as a facilitator rather than just an instructor.

15. The Kothari Commission was the first Education Commission of India.

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(5)

B. Answer any five questions in brief : $2 \times 5 = 10$

1. Define curriculum.
2. State any two needs of curriculum in education.
3. What is a balanced curriculum?
4. State any two methods used in curriculum transaction.
5. Write any two methods of curriculum evaluation.
6. Write two differences between traditional and activity-centered curriculum.
7. Write any two features of Saylor's model.

(PART : B—DESCRIPTIVE)

(Marks : 50)

1. (a) Discuss the meaning and importance of curriculum. Explain the various aims and objectives of curriculum. $4+3+3=10$

Or

(b) Highlight some features of the core curriculum. Explain the importance of co-curricular activities as an integral part of the curriculum. $5+5=10$

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(6)

2. (a) What do you mean by curriculum framework? Discuss the curriculum framework at different levels of education. 2+8=10

Or

- (b) What makes a curriculum balanced? Discuss the process of curriculum transaction. 5+5=10

3. (a) Explain the steps involved in curriculum development. Highlight any one model of curriculum development. 4+6=10

Or

- (b) Give the meaning of evaluation of curriculum. Explain the need of curriculum evaluation. 4+6=10

4. (a) Discuss traditional type of curriculum, and bring out the merits and demerits of traditional type of curriculum. 4+3+3=10

Or

- (b) Explain experience-centered curriculum and bring out the differences with activity-centered curriculum. 4+6=10

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(7)

5. (a) Explain the reforms of curriculum in India with reference to the Indian Education Commission, 1966. 10

Or

- (b) Discuss the salient features of the National Curriculum Framework, 2005.

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