2. /al Disques their \$2 0 2 and formulation .

of hypothesis (FYUGP) heisqonye

(2nd Semester) dblow What do you mean by review of related

## EDUCATION 21-01-5 identifying and

on tire related

3+12=15

literature. ( rojaM )

Paper Code : EDN C-4 research design. Discuss its key

( Basics of Educational Research )

Full Marks: 75 Pass Marks: 40%

Time: 3 hours probability and non-probability

The figures in the margin indicate full marks for the questions 4. (a) What is qualitative data analysis?

1. (a) Define research. Explain in detail the different types of educational research.

5+10=15

(b) What is quantitative data? Discuss the

(b) Explain the meaning and purpose of 21-91+8 educational research. Describe the need for research in education. 7+8=15 Ba/EDN C-4

2. (a) Discuss the importance and formulation of hypothesis in research.

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rO ( 2nd Semester

- (b) What do you mean by review of related literature? Explain briefly the process of identifying and organizing the related literature.

  3+12=15
- 3. (a) Explain the meaning and needs of research design. Discuss its key functions in the research process. 7+8=15

Full Marks: 75

- (b) Define the concept of sampling in research. Explain the different types of probability and non-probability sampling method. 4+11=15
- 4. (a) What is qualitative data analysis?

  Highlight the different approaches in qualitative data analysis.

  4+11=15

for the questions

Or

(b) What is quantitative data? Discuss the different statistical techniques used in analysing quantitative data. 3+12=15

5. (a) Discuss in detail the format of research synopsis.

Or

(b) What do you mean by research report?Explain the main components included in the research report. 3+12=15

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